

An Internship report
On
A STUDY IN HSTU: PERSPECTIVE OF FOREIGN STUDENTS

Prepared by

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Hajee Mohammad Danesh Science & Technology University



Hajee Mohammad Danesh Science & Technology University
Dinajpur-5200, Bangladesh. Website-www.hstu.ac.bd

Dinajpur-5200

***DEDICATED TO
MY BELOVED
PARENTS
HONORABLE
SUPERVISOR
&
CO-SUPERVISOR***



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INTRODUCTION



CHAPTER TWO

CHAPTER TWO

HSTU OVERVIEW





Academic Building



Dr. M.A. Wazed Academic Building



Hajee Mohammad Danesh Science & Technology University
Dinajpur-5200



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ACKNOWLEDGEMENT

At First, I would like to express my gratitude to almighty Allah for enabling me the strength and opportunity to complete the report within the schedule time successfully.

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I am very much grateful to my co-supervisor Jahangir Alam Siddiquee Assistant Professor, Department of Finance & Banking, HSTU, Dinajpur.

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Besides, I am also grateful to the University authorities, Officers of the Public Relations and Publication Section Brochures Books, Reports and Journals have helped me to prepared my Internship Report successfully.

The Author





International Affair Section

Hajee Mohammad Danesh Science & Technology University
Dinajpur-5200, Bangladesh. Website-www.hstu.ac.bd

Ref No. HSTU/IAS/

Date: 28 April, 2016

TO WHOM IT MAY CONCERN

This is to certify that **Md. Rashed Faruq**, a student of MBA (Evening) program bearing ID No.- E130502086, Department of Marketing, Hajee Mohammad Danesh Science & Technology University, enrolled with us to pursue internship from 02 February, 2016 to 29 April, 2016.

During the internship period, He had been allowed to have access to relevant files of various departments of HSTU to collect necessary information and data for academic purpose only.

We have been informed that he has successfully completed the internship and as such believe that the knowledge he gained from the program would be a valuable treasure to build up his future professional career.

I wish his every success in life.

(Professor Dr. Bikash Chandra Sarkar)

In-charge

International Affairs Section

HSTU, Dinajpur



LETTER OF TRANSMITTAL

28 April, 2016

Md. Mostafizur Rahman

Assistant Professor

Department of Management

Faculty of Business Studies

Hajee Mohannad Danesh Science & Technology University, Dinajpur

Subject: Submission of Internship report

Dear sir,

With due respect and great pleasure I submit my internship report on "Study in HSTU: Perspective of Foreign Students" Dinajpur and for your kind consideration. This job is assigned to me to fulfill the partial requirement of MBA (Evening) program.

I have got the opportunity to work in the International Affairs Section, HSTU, Dinajpur for three months. On the experience of my working and other available data I have prepared this report.

I shall be highly obliged if you are kind enough to receive this report and provide your valuable judgment. It would be my immense pleasure if you find this report useful and informative to have an apparent on the issue.

Sincerely yours

(Md. Rashed Faruq)

Student ID. E130502086

MBA (Evening) 2nd Batch

Major in Marketing

Faculty of Business Studies

Hajee Mohammad Danesh Science & Technology University, Dinajpur



Declaration of Supervisor

This to certify that **Md. Rashed Faruq** is a student of MBA (Evening) 2nd Batch, Bearing student ID. E130502086 who has successfully completed his Internship program entitled "Study in HSTU: Perspective of Foreign Students" International Affairs Section, HSTU, Dinajpur under my supervision as the partial fulfillment for the award of MBA (Evening) program. He has done his job according to my supervision and guidance. He has tried his best to do this successfully. I think this program will help him in the future to build up his career.

I wish his success and prosperity.

.....

Md. Mostafizur Rahman

Assistant Professor

Department of Management

Faculty of Business Studies

Hajee Mohammad Danesh Science & Technology University, Dinajpur



Co- Supervisor's Declaration

I hereby declare that **Md. Rashed Faruq** is a student of MBA (Evening) 2nd Batch, bearing student ID. E130502086 have submitted his internship report entitled "Study in HSTU: Perspective of Foreign Students" After completing his internship program under my co-supervision. This report has been submitted in partial fulfillment of the requirement for the degree of Master of Business Administration (MBA) at Hajee Mohammad Danesh Science and Technology University, Dinajpur.

.....

Jahangir Alam Siddiquee

Assistant Professor

Department of Finance & Banking

Faculty of Business Studies

HSTU, Dinajpur.



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Introduction

1.1 Origin of the report

This report has been prepared as a requirement of the internship program of evening MBA Student of Hajee Mohammad Danesh Science and Technology University, Dinajpur, Bangladesh. The scheduled date started on February and end on April 2016. This three months internship period has helped me to match our theoretical knowledge as well as practical knowledge. The officials of International Affairs Section in Hajee Mohammad Danesh Science and Technology University have given the information about the foreign Students. The knowledge that has been acquired in my internship period, I have tried my level best to show in this report.

1.2 Objectives of the report

This report is prepared based in the following objectives;

- To know about the foreign students demographic characteristics
- To know about their educational environment, food habits etc.



- To know about their interpersonal communication with the HSTU teachers, officials and support staffs.
- To Know about their inter cultural adaptation



1.3 Scope of the study

The scope of the study will be identifying all the foreign students that have been studying in this university. In this internship report mentioned the students all kinds of necessary information also be help for the university authorities. It has also mentioned the structure of the international affairs section and their job responsibilities. I think in future researchers can get information from here. But I am agreed that the internship report is limited to the overall description of the international students, international affairs section and the university as well.

1.4 Methodology

In order to make the report more meaning and presentable, two sources of date and information have been used widely

- Primary sources are the foreign students through a structured questionnaire.
- Secondary sources are the international affairs section, PRO section, websites, diary, publication etc.
- Sample are used to collected Data

1.4.1 The primary sources are as follows

- Face to face conversation with respective status
- Practical work exposures from the different section of HSTU.

1.4.2 The secondary source is as follows

A. Internal Sources

- Section Report
- Different Circulars, Brochures

B. External Sources

- Online data
- Different Books, Articles, Complications etc.



1.5.1 Limitations of the study

The internship report is not free from limitations. The main limitations here are as an internee I could not share all the information every time for the HSTU's internal security. The major constrains are the duration of my internship program was only three months but this allocated time is not enough for a complete and fruitful study.

I was really hard to collect data from different international students and International Affairs Section, HSTU, Dinajpur. Though the officials of this section are very busy time to time they called foreign students getting information and provide me. Other limitations are

- Lack of the knowledge of International law and culture
- Lack of experience
- Lack of in-depth knowledge and ability for writing such report.



Introduction

The name of my Organization is Hajee Mohammad Danesh Science Technology. It is the first Science and Technology University in the northern region of Bangladesh. It stands away from the urban din and bustle at a beautiful and scenic location 10 km north of Dinajpur town by the side of the Dinajpur-Dhaka highway.

This Organization has a long and glorious history before it becomes as a University. It dates back to 1979 when it came into being as an Agricultural Training Institute (ATI) to award a three year Diploma in Agriculture. In 1988 ATI being shifted elsewhere the campus begin functioning as degree offering institution named Hajee Mohammad Danesh Agricultural College having affiliation with Bangladesh Agricultural University, Mymensingh to offer a four-year Bachelor degree in Agriculture. In 1999 the Government of Bangladesh gave priority on Science and Technology sector for rapid development of the country and launched a project of establishing twelve Science and Technology Universities (where there was no University in greater district). On the history of establishment of this University the 11th September is a glorious day. On this day of 1999 the Prime Minister of People's Republic of Bangladesh Sheikh Hasina inaugurated the activities of this University by laying up the foundation-stone. Eventually Professor Anisur Rahman was appointed as Project Director of this University. The students of first batch of this University were admitted in 1999-2000 session. The act of the University was passed on 8 July 2001 in National Parliament followed by a gazette notification on 8 April 2002.

1. Type of the University	: Public University
Year of Establishment	: September 11, 1999
Postal Address	: Hajee Mohammad Danesh Science and Technology University, Dinajpur-5200
Telephone	: +88-0531-61355
Fax	: +88-0531-61311
E-mail	: vc_office@hstu.ac.bd
Website	: www.hstu.ac.bd

Act of this Organization: Hajee Mohammad Danesh Science and Technology University
Act no. 35-2001 (Bangladesh Gazette, Sunday, July 8, 2001)



Authorities of this Organization

1. The Regent Board
2. The Academic Council,
3. The Faculties,
4. The Academic Committee,
5. The Board of Studies,
6. The Finance Committee,
7. The Planning, Development and Works Committee,
8. The Selection Boards and such other authorities.

At a glance of the Organization HSTU

Name of the Organization	: Hajee Mohammad Danesh Science and Technology University
Type of the Organization	: Public University
Year of Establishment	: September 11, 1999
Act	: Act no. 35-2001 (Bangladesh Gazette, Sunday, July 8, 2001)
Postal Address	: Hajee Mohammad Danesh Science and Technology University Dinajpur-5200
Telephone	: +88-0531-61355
Fax	: +88-0531-61311
E-mail	: vc_office@hstu.ac.bd
Website	: www.hstu.ac.bd
Chancellor	: Md. Abdul Hamid, Hon'ble President People's Republic of Bangladesh.
Vice Chancellor	: Prof. Md. Ruhul Amin



Educational concept:

This University (organization) is the first Science and Technology University in the northern region of Bangladesh. This university has established to produce Graduate and post-Graduate. More over this organization is offering PhD Degree. For the students the organization is offering under mentioned subjects under different Faculties.

Hajee Mohammad Danesh Science Technology is the first Science and Technology University in the northern region of Bangladesh. It stands away from the urban din and bustle at a beautiful and scenic location 10 km north of Dinajpur town by the side of the Dinajpur-Dhaka highway.

Name of the Faculties:

- Agriculture
- Computer Science and Engineering
- Business Studies
- Post Graduate Studies
- Fisheries
- Engineering
- Science
- Humanities and Social Science
- Veterinary and Animal Science

Concept of Education at HSTU

Academic Departments

Faculty of Agriculture

Dept. of Agronomy

Dept. of Horticulture

Dept. of Soil Science

Dept. of Entomology

Dept. of Plant Pathology

Dept. of Genetics and Plant Breeding

Dept. of Crop Physiology and Ecology

Dept. of Agricultural Extension

Dept. of Biochemistry and Molecular Biology

Dept. of Agro-forestry

Faculty of Computer Science and Engineering

Dept. of Computer Science and Information Technology

Dept. of Computer Engineering

Dept. of Electrical and Electronics Engineering

Dept. of Telecommunication and Electronic Engineering



Faculty of Business Studies

Dept. of Accounting
Dept. of Management
Dept. of Finance and Banking
Dept. of Marketing

Faculty of Fisheries

Dept. of Fisheries Biology and Genetics
Dept. of Fisheries Management
Dept. of Fisheries Technology
Dept. of Aquaculture

Faculty of Engineering

Dept. of Agricultural and Industrial Engineering
Dept. of Food Processing and Preservation
Dept. of Food Engineering and Technology
Dept. of Food Science and Nutrition
Dept. of Architecture
Dept. of Civil Engineering

Faculty of Veterinary and Animal Science

Dept. of Microbiology
Dept. of Pathology & Parasitology
Dept. of Dairy & Poultry Science
Dept. of Anatomy & Histology
Dept. of General Animal Science & Nutrition
Dept. of Genetics & Animal Breeding
Dept. of Medicine, Surgery & Obstetrics
Dept. of Physiology & Pharmacology

Faculty of Science

Dept. of Physics
Dept. of Chemistry
Dept. of Mathematics
Dept. of Statistics

Faculty of Social Science and Humanities

Dept. of Economics
Dept. of English
Dept. of Sociology

Institute and their Names: one

Institute of Research and Training (IRT)



Programmers Offered (Under-graduate and graduate):

Under-graduate Programs

B.Sc.Ag. (Hons.): Bachelor of Science in Agriculture and Agribusiness
B.Sc. C.S.E.: Bachelor of Computer Science and Engineering
B.Sc. Fish. (Hons.): Bachelor of Science in Fisheries
B.Sc. F.P.E.: Bachelor of Science in Food and Process Engineering
B.Sc. T.E.E.: Bachelor of Science in Telecommunication and Electronic Engineering
B.Sc. EEE.: Bachelor of Science in Electrical and Electronics Engineering
B.Sc. in Agricultural Engineering
B.Sc. in Architecture
B.Sc. in Civil Engineering
B.Sc. in Mechanical Engineering
Doctors of Veterinary Medicine
B.Sc. (Hons) Chemistry
B.Sc. (Hons) Physics
B.Sc. (Hons) Mathematics
B.Sc. (Hons) Statistics
BSS (Hons) Economics
BSS (Hons) Sociology
B.B.A.: Bachelor of Business Administration
B.Sc. A.B.E.: Bachelor of Science in Agricultural and Bioresource Engineering

Post Graduate Programs

MS in Agronomy
MS in Horticulture
MS in Soil Science
MS in Entomology
MS in Plant Pathology
MS in Genetics and Plant Breeding
MS in Crop Physiology and Ecology
MS in Animal Husbandry
MS in Agro-forestry
MS in Agricultural Chemistry
MS in Biochemistry
MS in Biotechnology
MS in Microbiology
MS in Public health



MS in Pathology
MS in Anatomy
MS in Medicine
MS in General Animal Science
MS in Dairy Science
MS in Poultry Science
MS in Animal Nutrition
MBA in Human Resource Management
MBA in Finance
Ph.D. (Doctor of Philosophy)

Degree (Post-graduate Programs)

- MS/MBA
- PhD

Total Number of Students : About 9400 (**more than 145 are foreign students**)
Total Number of Teachers : 276
Total Number of Officers : 164
Total Number of Support staffs : 326

Residential Facilities for the Students:

Sheikh Rasuel Hall, Shahid Ziaur Rahman Hall, Fazilatunnessa Mujib Hall, Tajuddin
Ahmed Hall, Ivy Rahman Hall, Kobi Sofia Kamal Hall, International Hall.

Major Research Activities

Agriculture, Fisheries, Veterinary, Food process and preservation, CIT, Business Policy,
Strategy and Management

Library Facilities

Total No. of Books : Print 24060
E-Book : 20000 Title
Total No. of Journals : Print 82
E-Journals : 30000 Title
Internet Facilities : Broad band Internet Connection



System of Student Enrolment (Annual/Semister/Trisemester) : Semester

Annual Total Intake and Total Number of Students:

Total Number of Students	: 9400
Annual Total Intake	: 2200
Male	: 1200 (About)
Female	: 1000 (About)
Number of Teaching Staff	: 276
Teacher (Male-Female)	
Male	: 213
Female	: 63

Students Support Services:

Welcome Service	: Available
Orientation Programme	: Holdings every year
Transportation	: No. of vehicals-10
Health and Medical Service	: 18-seated Health Centre
Student Welfare Council	: Available
Security	: No. of Guards-18, No. of Ansars-18
Affiliated College	: Shahid Akbar Ali Science and Technology College, Thakurgaon
School	: HSTU School
Bank	: Rupali Bank Limited
Canteen	: Available
TSC	: Teachers & students center
Sports Facilities	: Available
Fellowship and Scholarship Offered by the University	
Academic Awards	: Dean's Award
Government Scholarships	: UGC Fellowships, NSICT Scholarship, Prime Minister Scholarship



Budget Estimates

Recurring Expenses : TK. 1822.19 Lakh Year: 2015-2016

Development Expenses : TK. 180 Lakh

Facilities:

- Scholarship for Foreign Students
- Residents after admission.
- No IELTS/TOEFL

Environment of campus:

- Comfortable weather
- Green and pollution free
- Warm habitability
- Wide range of cultural heritage
- Cultural club activities
- Attractive natural sight seeing
- Low cost living expense
- Scholarship
- WIFI facilities and full time cyber cafe
- Well-equipped laboratory and workshop
- Digital Library and true learning environment
- Residence facilities
- Academic collaboration with UK, Japan, Korea, China and Malaysia

Relationship in this Organization:

The stake holders of this organization are students, Officers and support staffs The organization moves very smoothly but sometimes face little political crisis. On the other hand teachers show their interest to the administration moreover the officers and support staffs also show this interest to the administration the effective administration.



- V.C.'s Secretariat
- Institute of Research and Training (IRT)
- Establishment Section
- Examination Section
- Academic Section
- Accounts Section
- Council Section
- Engineering Section
- Dean Office, Faculty of Postgraduate Studies
- Public Relations and Publications Section
- Dean Office, Faculty of Agriculture
- Planning, Development and Works Section
- Dean Office, Faculty of Computer Science & Engineering
- Medical Section
- Dean Office, Faculty of Business Studies
- Library Section
- Farm Division
- Audit Cell
- Dean Office, Faculty of Veterinary and Animal Science.
- Estate Section
- Central Mosque
- Security Section



Environment Of HSTU

Environment' is one of the more popular words in the management lexicon, most generally understood to be referring to 'something outside'. For any organization, the environment consists of the set of external conditions and forces that have the potential to influence the organization. In the case of Subway, for example, the environment contains its customers, its rivals such as McDonald's and Kentucky Fried Chicken, social trends such as the shift in society toward healthier eating, political entities such as the US Congress, and many additional conditions and forces.

It is useful to break the concept of the environment down into two components. The general environment (or macro environment) includes overall trends and events in society such as social trends, technological trends, demographics, and economic conditions. The industry (or competitive environment) consists of multiple organizations that collectively compete with one another by providing similar goods, services, or both.

Every action that an organization takes, such as raising its prices or launching an advertising campaign, creates some degree of changes in the world around it. Most organizations are limited to influencing their industry. Subway's move to cut salt in its sandwiches, for example, may lead other fast-food firms to revisit the amount of salt contained in their products. A few organizations wield such power and influence that they can shape some elements of the general environment. While most organizations simply react to major technological trends, for example, the actions of firms such as Intel, Microsoft, and Apple help create these trends. Some aspects of the general environment, such as demographics, simply must be taken as a given by all organizations. Overall, the environment has a far greater influence on most organizations than most organizations have on the environment.

The organizational environment is the set of forces surrounding an organization that have the potential to affect the way it operates and its access to scarce resources. The organization needs to properly understand the environment for effective management. Scholars have divided these environmental factors into two main parts as,

- A) Internal Environment.
- B) External Environment.



A) Internal Environment: The internal environment consists of the organization's owners, board of directors, regulators, physical work environment and culture. In the internal environment include strength and weakness of an organization. Trade union, Management, Current employee, Share holders etc.

B) External Environment: In the external environment include opportunities and threats of an organization. In the external environment include legal, physical economic, technology, social, political, culture. The external environment consists of two layers. They are:

1) Task Environment: 2) General Environment.

i) Task Environment: Task environment is composed of the specific dimensions of the organization's surrounding that are very likely to influence of the organization. It also consists of five dimensions: Competitors, Customers, and Employees, Strategic, Planners and suppliers.

ii) General Environment: General environment is composed of the nonspecific elements of the organization's surrounding the might affect its activities. It consists of five dimensions: Economic, Technological, Sociocultural, Political-Legal and International.

Environmental Dimensions:

Environments can also be characterized along dimensions that describe the organization's context and influence its responses. One perspective views environments as information flows and suggests that organizations need to process information to discover how to relate to their environments. The key dimension of the environment affecting information processing is information uncertainty, or the degree to which environmental information is ambiguous. Organizations seek to remove uncertainty from the environment so that they know best how to transact with it. For example, organizations may try to discern customer needs through focus groups and surveys and attempt to understand competitor strategies through press releases, sales force behaviors, and knowledge of key personnel. The greater the uncertainty, the more information processing is required to learn about the environment. This is particularly evident when environments are complex and rapidly changing. These kinds of environments pose difficult information processing problems for organizations. For example, global competition, technological change, and financial markets have created highly uncertain and complex environments for many multinational firms and have severely strained their information processing capacity. Another perspective views environments as consisting of resources for



which organizations compete. The key environmental dimension is resource dependence, or the degree to which an organization relies on other organizations for resources. Organizations seek to manage critical sources of resource dependence while remaining as autonomous as possible. For example, firms may contract with several suppliers of the same raw material so that they are not overly dependent on one vendor. Resource dependence is extremely high for an organization when other organizations control critical resources that cannot be obtained easily elsewhere. Resource criticality and availability determine the extent to which an organization is dependent on the environment and must respond to its demands. An example is the tight labor market for information systems experts experienced by many firms in the late 1990s.

These two environmental dimensions--information uncertainty and resource dependence--can be combined to show the degree to which organizations are constrained by their environments and consequently must be responsive to their demands. As shown in Figure 58, organizations have the most freedom from external forces when information uncertainty and resource dependence are both low. In such situations, organizations do not need to respond to their environments and can behave relatively independently of them. U.S. automotive manufacturers faced these conditions in the 1950s and operated with relatively little external constraint or threat. Organizations are more constrained and must be more responsive to external demands as information uncertainty and resource dependence increase. They must perceive the environment accurately and respond to it appropriately. Organizations such as financial institutions, high-technology firms, and health-care facilities are facing unprecedented amounts of environmental uncertainty and resource dependence. Their existence depends on recognizing external challenges and responding quickly and appropriately to them.

In this Organization Organizational Environment Relationship:

The stake holders of this organization are students, Officers and support staffs

The organization moves very smoothly but sometimes face little political crisis. On the other hand teachers show their interest to the administration moreover the officers and support staffs also show this interest to the administration the effective administration.



The organization has a rules and regulations: According that the administration gives there (teachers, Officers & stuffs) facilities within the law. For the general requirement the most of the general students convinced by the administration (Students Affairs Section).

On the other hand sometimes it can be critical to manage the students who are directly involved with the parties.

1. External Environment of HSTU:

In the external environment include opportunities and threats of an organization. In the external environment include legal, physical economic, technology, social, political, culture. The external environment consists of two layers. They are:

A. Task Environment: The task environment is usually the environment that most organizations like to focus on. The task environment is very helpful to the organization because it helps them to specifically identify environmental factors that are important in the company's success. This environment is made up of five parts. The Task environment of HSTU are described below:

- i. **Competitors:** Competitors compete mostly for customer's money. For example HSTU, SSTU, and NSTU all University compete for student's that are looking for quality of education, hall facility etc. Organizations also compete against one another but not only for customer's money, but also for things like the right to buy a piece of real estate, or for a loan if the bank has limited funds they can lend.
- ii. **Customer:** The second part is customers. Organizations have individual customers as well as wholesalers, retailers, and schools that are also customers to companies. But as an Educational Institute, the main source of customer of HSTU is students.
- iii. **Suppliers:** The third part is suppliers, the ones who provide resources to other organizations. HSTU buys their all educational and official equipment from suppliers, and ketchup from Govt. Most companies don't buy ALL their supplies from just one supplier, because if that supplier goes bankrupt then so does the company that relied completely on them.
- iv. **Strategic Partners:** The fourth parts are strategic partners. This means that two companies work together in order to help each other. HSTU have collaboration with different international University for student and research exchange. This can help University get expertise from other University that they tend to lack in. In this environment the Chairmen will be able to see what other University or students help them and who they need to focus their advertisement on.



- v. **Regulators:** The fifth part is regulators. Different regulatory body are involve such as Govt. Tax, Law and Enforce body etc.

B. The General Environment of HSTU:

The general environment could be looked at as - social, cultural, legal, political, economic, technological and physical. These could be depicted in the following diagram

- **Social Sector-** This involve the class structure, demographics, mobility patterns life styles of HSTU, and traditional social institutions like educational system, religious practices etc.
- **Cultural Sector-** This includes the issues of history, traditions, expectations for behavior, and the values of the society or the society in which the organization operates of HSTU.
- **Legal Sector-** This include the constitution and laws of the nations in which the organization conducts his business, as well as legal practices in each of these domains. HSTU have own rules and authority for University conduction.
- **Political Sector-** This describes the distribution and concentration of power and the nature of the political systems in those areas of the world in which the organization operates. Different Student Political Intuition involves such as: Chattra League, Chattra Dol and others.
- **Economic Sector** - This includes numerous markets like the labor, financial, market for goods and services for HSTU. This tends to have a very powerful influence on conditions in the other sectors that we discuss here.
- **Technology Sector** - This provides the knowledge and information in the form of scientific developments that the HSTU can acquire and use to produce output.
- **Physical Sector** - This covers the nature and natural resources of HSTU.

2. Internal Environment:

The internal environment consists of the organization's owners, board of directors, regulators, physical work environment and culture. In the internal environment include strength and weakness of an organization. Trade union, Management, Current employee, Share holders. An organization's *internal environment* is composed of the elements within the organization, including current employees, management, and especially corporate culture, which defines employee behavior. Although some elements affect the organization as a whole, others affect only the manager. A manager's philosophical or leadership style directly impacts employees. Traditional managers give explicit instructions to employees, while progressive managers empower employees to make many of their own decisions. Changes in philosophy and/or leadership style are under the control of the manager. The following sections describe some of the elements that make up the internal environment.



Of course an organization is more than a collection of responses to the external environment. The ways people in an organization behave, including the goals they set and the manner in which they treat their customers, are also shaped by forces within the organization. These forces, which include an organization's culture and its climate, are sets of conditions that influence the decisions and behavior of employees at all levels of the organization. On a day-to-day basis, an employee's experience of an organization's culture and climate may feel hard to sort out, much as your experience of a hot summer day may result from a combination of your region's climate and the day's weather, or your experience of happiness from a combination of your general personality and your mood in response to recent events.

- i. Organization's Owners:** As an autonomous organization, the main owner of HSTU is state. But it is conducted through the under control of Govt. policy.
- ii. Board of Directors:** The Detail Board of Directors is shown in the table 1.1.



Table 1.1: The Regent Board of HSTU

Chairman Prof. Md. Ruhul Amin	Vice Chancellor of HSTU
H. N. Ashikur Rahman	Honorable Member of Bangladesh Parliament Rangpur-5
Ayen Uddin	Honorable Member of Bangladesh Parliament Rajshahi-3
Jikrur Reza Khanam NDC	Joint-Secretary (University) Ministry of Education, Bangladesh Secretariat Dhaka, Bangladesh
Divisional Commissioner	Rangpur Division, Rangpur
Prof. Dr. Muhammad Anisur Rahman	Ex-PD, HSTU, Dinajpur
Dr. Md. Abdur Razzaque	Ex. Director General, BARI Joydebpur Gazipur) House#24, Road#18, Sector#13 Uttara, Dhaka.
Professor Dr. Md. Sofiul Alam	Ex – Dean, BOU, Gazipur
Professor Dr. Md. Alauddin	Vice-Chancellor Mawlana Bhashani Science & Technology University, Tangail
Prof. Dr. Mohammad Mahbubar Rahman	Vice-Chancellor Bangabandhu Sheikh Mujibur Rahman Agricultural University, Gazipur
Prof. Dr. AKM Noor-un-Nabi	Vice-Chancellor Begum Rokeya University, Rangpur
Chairman	Secondary and Higher Secondary Education Board, Rajshahi
Professor Md. Ruhul Amin	Dept. of Agricultural & Industrial Engineering HSTU, Dinajpur.
Professor Md. Mizanur Rahman	Department of Soil Science HSTU, Dinajpur.
Professor Md. Anis Khan	Department of Horticulture HSTU, Dinajpur



Md. Faridul Islam	Chairman Northern Agro-Services Ltd. Pulhat, Dinajpur
Prof. Dr. Kanta Roy Rimi	Vice-Principal Dinajpur Medical College Dinajpur.
Professor Dr. Md. Saifur Rahman	Registrar (HSTU, Dinajpur)

iii. Organization Culture: One of the most important factors that influence an organization's response to its external environment is its culture. *Organization culture* is the set of important assumptions about the organization and its goals and practices that member of the company share. It is a system of shared values about what is important and beliefs about how the world works. In this way, a company's culture provides a framework that organizes and directs people's behavior on the job. The culture of an organization may be difficult for an observer to define easily, yet like an individual's personality, it can often be sensed almost immediately. For example, the way people dress and behave, the way they interact with each other and with customers, and the qualities that are likely to be valued by their managers are usually quite different at a bank than they are at a rock music company, and different again at a law firm or an advertising agency. In general, cultures can be categorized according to whether they emphasize flexibility or control and whether their focus is internal or external to the organization.

- **Group culture :** A group culture is internally oriented and flexible. It tends to be based on the values and norms associated with affiliation. An organizational member's compliance with organizational directives flows from trust, tradition, and long-term commitment. It tends to emphasize member development and values participation in decision making. The strategic orientation associated with this cultural type is one of implementation through consensus building. Leaders tend to act as mentors and facilitators.
- **Hierarchical culture :** The hierarchical culture is internally oriented by more focus on control and stability. It has the values and norms associated with a bureaucracy. It values stability and assumes that individuals will comply with organizational mandates when roles are stated formally and enforced through rules and procedures.



- **Rational culture** : The rational culture is externally oriented and focused on control. Its primary objectives are productivity, planning, and efficiency. Organizational members are motivated by the belief that performance that leads to the desired organizational objectives will be rewarded.
- **Adhocracy** : The adhocracy is externally oriented and flexible. This culture type emphasizes change in which growth, resource acquisition, and innovation are stressed.

iv. Employee: Employee is also main functional body of an organization. HSTU is an autonomous body and it has its own employee rules and regulation.:

Facilities available:

- Minimum Tuition fee.
- Low cost living expenses.
- Scholarship for foreign students.
- Wi-Fi facility and all time open cyber cafe.
- Well equipped laboratory and workshop.
- Digital Library and true learning environment.
- Residence facilities are available after admission.
- Academic collaboration with Japan, Korea, UK. China, Malaysia.

Admission Tuition fees

BDT, 12000-14000 once

Semester fees 4000-5000 Each Semester.

Campus Life

- Comfortable Weather.
- Green and Pollution free environment.
- Warm Hospitality
- Wide range of cultural heritage.
- Cultural Club Activities.
- Attractive natural sightseeing



External Environment:

- Comfortable weather
- Green and pollution free
- Warm habitability
- Wide range of cultural heritage
- Cultural club activities
- Attractive natural sight seeing
- Low cost living expense
- Scholarship
- WIFI facilities and full time cyber cafe
- Well equipped laboratory and workshop
- Digital Library and true learning environment
- Residence facilities
- Academic collaboration with UK, Japan, Korea, China and Malaysia

Students Support Services:

Welcome Service	: Available
Orientation Programme	: Holdings every year
Transportation	: No. of vehicals-10
Health and Medical Service	: 18-seated Health Centre
Student Welfare Council	: Available
Bank	: Rupali Bank Limited
Canteen	: Available
Sports Facilities	: Available

Admission for the foreign Students:

- Directly to the University Administration (After Published the admission circular in the Bangladeshi National & local Newspapers)
- Through the respective embassy/High Commission

Residential Facilities for the Students:

Dormitory-I, (Shekh Rassel Hall) Dormitory-II (Shahid Ziaur Rahman Hall), Dormitory-III (Fazilatunessa Mugib Hall) and Dormitory-IV (Taj-Uddin Ahamed Hall)

IVY Rahman Hall, Kobi Sufia Kamal Hall, International Hall.

Additional Facilities for the foreign Students:

- Ensuring Residential facilities as priority base
- Small scale Scholarship



External Environment:

- Comfortable weather
- Green and pollution free
- Warm habitability
- Wide range of cultural heritage
- Cultural club activities
- Attractive natural sight seeing
- Low cost living expense
- Scholarship
- WIFI facilities and full time cyber cafe
- Well equipped laboratory and workshop
- Digital Library and true learning environment
- Residence facilities
- Academic collaboration with UK, Japan, Korea, China and Malaysia

Internal Environment:

- I have been working as a public relation officer, Public Relation & Publication section in Hajee Mohammad Danesh Science and Technology University, Dinajpur-5200, Bangladesh from 30 December 2015 to till today. In 4th July 2010, I was jont as An administrative officer in this university



My Job Responsibilities :

- To Prepare Press Release.
- To communicate with Print & Electronic Media Houses.
- To communicate with the different public Relation & Publication houses of the Public Universities.
- To communicate with the different public Relation & Publication houses of the Government & Non government Houses.
- To Support HSTU Publication of the different programs.
- To Scene the Daily Newspapers for the Documentation.
- To prepare final Activities Report for the documentation & Publication.
- To communicate with the Press club.

In my cell there are about 5 staffs. Both of them are co-operative. I am happy to work with them.

At last I want to say My organization (Hajee Mohammad Danesh Science and Technology University) is far from the Capital city of Bangladesh but It is not only Important varsity for the northern part of Bangladesh but also important for the country. It is an exceptional University in Bangladesh because here the students read; Agriculture, Business Studies, Engineering, Veterinary and Animal Science. As an officer of this university I am really proud. I want to give thanks to the teachers of Business Studies faculty because they have given us an opportunity to achieve a professional Degree an M.B.A.

I pray to almighty Allah so that my Organization (Hajee Mohammad Danesh Science and Technology University, Dinajpur) will get Success always.



INTERNATIONAL AFFAIRS SECTION

This section is directly working with the international students.

Background: The charter of the university is education and research in all branches of sciences and development of innovative technology as an engine of opportunity for graduating students and economic growth of the country. The aim of this institute to build a pool of talents drawn from all over the country to achieve the goal of making the institution a centre of excellence. It is strongly believed that the core function of a modern university is the generation of knowledge through education and research and its transmission to society. The power of education gives nations, their identity and resulting knowledge brings development in all its facets. Now this university has built a national position for its higher education and academic activities. This also attracts many overseas students to study here for its academic excellence and research environment.

Proposed Organ gram of the International Affairs Section



The responsibility of the manpower involve in this section will be as follows:

Sl. No	Position	Responsibility	Remarks
1.	Director	<ul style="list-style-type: none"> -To overall coordinate Supervision the administration. monitory and overseas student admission section -To initiate ne plans or activities about overseas students, its activation, monitoring, and execution -To coordinate with the university authority for administration, overseas students admission and residence. -To communicate with the different Embassy/High Commission for publicity to entertain overseas students admission and welfare -To monitor the overseas students for academic, cultural and residential facilities to make life comfortable -To initiate MOU/ academic, and research collaboration or training program with the others Universities/Organizations of home and abroad. -To search donor agencies for the financial support, donation and scholarship for the students welfare 	Rank and status will be equivalent to the Director (Student affairs and Direction). Financial benefits will receive equal facilities as Director(International Affairs Section) that provides as per University
2.	Deputy Director	<ul style="list-style-type: none"> -To assist all activities with Director -To mentoring the foreign students -To publish brochure/Campaign material -To scrutinize the documents of foreign students educational/other papers. -To initiate MOU/ academic, and research collaboration or training program with the others Universities/Organizations of home and abroad. -To search donor agencies for the financial support, donation and scholarship for the students welfare 	Equivalent to the Deputy-Director of Public Relation and Publication Section. Financial benefits will receive equal facilities as per university rules for extra charge



3.	Assistant Director	<p>-To assist Director and Deputy Director in all activities</p> <p>-To campaign in the different countries for foreign students</p> <p>-To prepare and compose the initial publish brochure. leaflets, booklets</p> <ul style="list-style-type: none"> • To assist the Director/DD to initiate MOU/ academic, and research collaboration or training program with the others Universities/Organizations of home and abroad. • To assist the Director/DD to search donor agencies for the financial support, donation and scholarship for the students welfare 	Equivalent to the Assistant Director of Public Relation and Publication Section. Financial benefits will be received equal facilities as per university rules for extra charge.
4.	International Affairs Officer	<p>-To assist assistant Director</p> <p>-To document and manage all the necessary papers of this section</p> <p>-To preserves the MOU with the others Universities/Organizations.</p> <p>-To manage files and their keepings as per departmental requirement</p> <p>-To monitor all the staffs and their official activities To work as per university rules as prescribed by the authority, Director and DD.</p>	Equivalent to the Section Officer of Public Relation and Publication Section. Financial benefits sill be received equal facilities as per university rules for extra charge
5.	Office Assistant cum Computer Operator	<p>-To Initiate file for monitory Transecting and others activities.</p> <p>-To operate computer (composing, printing, copying and Others; as per need)</p> <p>-To manage files and their keepings as per departmental requirement</p> <p>-To work as per university rules as prescribed by the authority, Director and Deputy Director.</p>	-----



6.	MLSS	-To assist all the officers of the Section To help in all activities as per department need -To work as per university rules as prescribed by the authority, Director and Deputy Director.	-----
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(Proposed)

For collecting students International Affairs Section strategy are below;

- Published brochure
- Published Poster
- Keeping information in the HSTU wabe-side(www.hstu.ac.bd)
- Meeting with the IUT students in Gazipur
- Meeting with the administration of Asian University for women in Chittagong
- Campaign in India (Siliguri, Jolpiguri, Coach Bihar)
- Meeting with the Ambassador/ High Commissioner in Dhaka

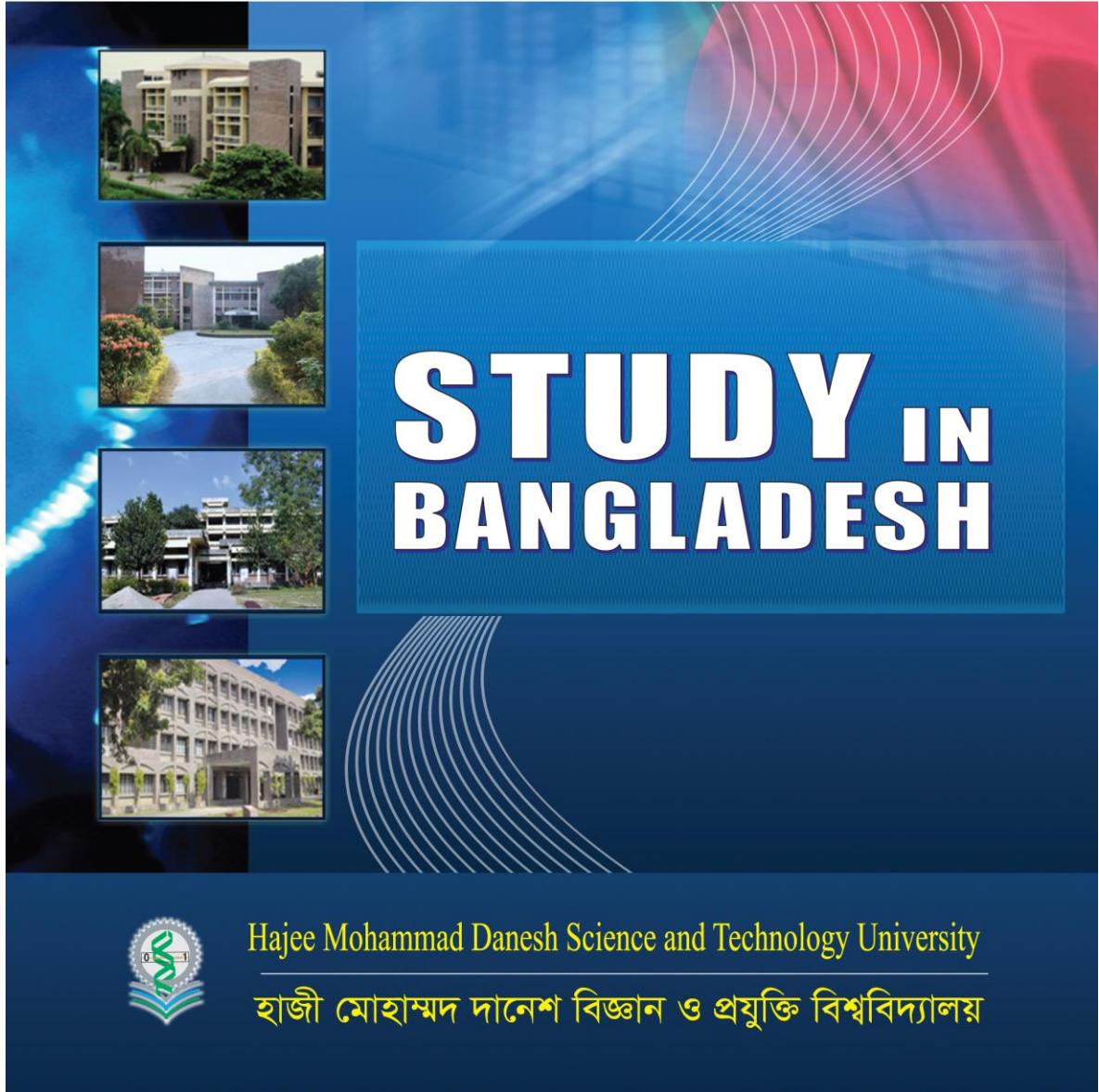
International Hall:

It has an **International Hall** for the residence of the foreign Students. Male Students have been staying there. The female foreign students have been staying with Bangladeshi female Students in the same Hall name; **Fazillatun Nessa Mougib Hall**.They have been staying in a peaceful environment


The Hall Super and the Assistant Hall super take care of the Students.



Brochure



STUDY IN BANGLADESH

 Hajee Mohammad Danesh Science and Technology University
হাজী মোহাম্মদ দানেশ বিজ্ঞান ও প্রযুক্তি বিশ্ববিদ্যালয়



BACKGROUND

Hajee Mohammad Danesh Science and Technology University (HSTU) is a Public University in northwest Bangladesh. HSTU was established in 1999 at Dinajpur in Bangladesh. Formerly it was once an Agricultural Extension Training Institute (AETI) (1976-1988) followed by Hajee Mohammad Danesh Agricultural College (1988-1999). It is the first Science and Technology University in the Northwest Bangladesh. The University was established to make centre of excellence in northwest Bangladesh based on the Agriculture faculty. It is considered to boost up Dinajpur region for sufficiency of food production. The Bangladesh Government has the policy to enhance the



Agriculture and Science and Technology Education in Northwest Bangladesh to make the manpower competent for building future digital Bangladesh. There are 7 faculties which offer 18 degrees for undergraduate level while the Postgraduate Studies faculty for MS and PhD degrees. Dinajpur, a Northwest district of Bangladesh is famous for its simplicity of people. Natural greenish beauty and Kataribhog rice (Aromatic rice) are the characteristics that always attract the tourists.

Dinajpur is located in 25.13^oN latitude and 88.23^oE longitude and at an elevation of 34.5 m above the mean sea level. Occasional rainfall in the monsoon is the feature of Dinajpur. The average rainfall is 1800 to 190 cm and average temperature is 25^oC in summer and nice weather in short winter with an average temperature about 12^oC is really enjoyable. A pleasant autumn and spring makes the life comfortable here. A colorful New years festival- Pohela Baishak, Eid-day and Durga puja are dominantly celebrated by all the people in Dinajpur.

Campus Life

- Comfortable weather
- Green and pollution free
- Warm hospitability
- Wide range of cultural heritage
- Cultural club activities
- Attractive natural sight seeing

Train, Bus and Air communication are available with Dinajpur.





Message

Welcome to Hajee Mohammad Danesh Science and Technology University. We invite you to visit us in person or through its website and explore the life on our beautiful campus. People make a university what it should truly be, propel it to achieve its goal of high standard of teaching and research. So, whether you are a prospective student, current student, professor, researcher, graduate, parent, neighbor or just visitor your interest in this institution is highly valued and appreciated.

The charter of the university is education and research is all branches of science and development of innovative technology as an engine of opportunity for graduating students and economic growth of the country. We are aiming to build a pool of talents drawn from all over the country to achieve the goal of making the institution a centre of excellence. We strongly believe that the core function of a modern university is the generation of knowledge through education and research and its transmission to society. The power of education gives nations their identity and resulting knowledge brings development in all its facets.

I hope you will join us in our mission of learning and discovering knowledge for development and creating a truly learning and research environment for the future generations.

Professor Md. Ruhul Amin

Vice-Chancellor

Hajee Mohammad Danesh Science and Technology University, Dinajpur



হাজী মোহাম্মদ দানেশ বিজ্ঞান ও প্রযুক্তি বিশ্ববিদ্যালয়





Courses

Undergraduate degrees of various faculties at Hajee Mohammad Danesh Science and Technology University, (HSTU) of 4 academic years comprise of 8 semesters. Each academic year has two semesters: January-June semester and July-December semester.



This university offers 18 degrees under Seven faculties. These are-

Faculty of Agriculture

- B.Sc. (Hons.) in Agriculture
- B.Sc. (Hons.) in Agriculture and Agri Business

Faculty of Computer Science and Engineering (CSE)

- B.Sc. Computer Science and Engineering (CSE)
- B.Sc. Telecommunication and Electronic Engineering (TEE)
- Electrical and Electronic Engineering (EEE)
- B.A. (Hons) in English

Faculty of Fisheries

- B.Sc. (Hons.) in Fisheries

Faculty of Veterinary and Animal Sciences

- Doctor of Veterinary Medicine (DVM)

Faculty of Business Studies

- B.B.A. (Bachelor of Business Administration)
- B.S.S. (Hons) Economics

Faculty of Engineering

- B.Sc. in Food and Process Engineering (FPE)
- B.Sc. in Agricultural and Bio-resources Engineering (ABE)
- B.Sc. in Architecture
- B.Sc. in Civil Engineering

Faculty of Sciences

- B.Sc. (Hons) in Chemistry
- B.Sc. (Hons) in Physics
- B.Sc. (Hons) in Mathematics
- B.Sc. (Hons) in Statistics

Faculty of Post Graduates Studies

For advanced studies of the university, the faculty of Postgraduate Studies and the Institute of Research and Training have been established. The HSTU offers Master of Science (MS) and Doctor of Philosophy (PhD) degrees in various disciplines by the Faculty of Postgraduate Studies. As expected most of the disciplines that offer postgraduate degrees belong to Faculty of Agriculture, Fisheries, Veterinary and Animal Sciences, Business Studies, Engineering and Sciences.





Academic Requirement

- Secondary School Certificate (SSC): minimum: GPA 3.0 out of 5.0 or 2nd division
- Higher Secondary Certificate (HSC): minimum: GPA 3.0 out of 5.0 or 2nd division
- or Ordinary Level (O-level) : Minimum C grade
- Advance Level (A-level) : Minimum C grade
- Medium of instruction is English (IELTS/TOEFL not mandatory)

Facilities available

- Minimum tuition fee
- Low cost living expense
- Scholarship for Foreign Students
- WIFI facilities and full time cyber cafe
- Well equipped laboratory and workshop
- Digital Library and true learning environment
- Residence facilities are available after admission.
- Academic collaboration with UK, Japan, Korea, China, and Malaysia

**Academic Session Start :
Every January of the year**



Tuition Fees

Admission fees BDT-12,000-14000/- (Once)
Semester fees BDT- 4000-5000/- (Each Semester)
Living Expense BDT- 5000-6000/- (Per Month)

Published by
International Affairs Section, HSTU, Dinajpur
Web: www.hstu.ac.bd



Admission

In the Largest Science and Technology University in Northwest Bangladesh
50 Seats Reserved for foreign Students including SAARC countries



Contact : Registrar, Hajee Mohammad Danesh Science and Technology University
Dinajpur-5200, Bangladesh, Phone : +88-0531- 61355(offices), Fax : +88-0531-61311



Further Contact

International Affairs Section

Phone: +88-053151736, Fax: +88-0531 61311
Cell Phone: +88 01715057609, +88 01718310890
Email: bikash@hstu.ac.bd,jahangirmasum@yahoo.com





Admission Circular for foreign student: (Sample)

Hajee Mohammad Danesh Science & Technology University

Dinajpur-5200, Bangladesh

Memo No.HSTU/EST/

Date:

Sample of Admission Circular for Foreign Students –2015

(50 seats are reserved for Foreign Students)

The University is inviting applicants to get admission for Level-1 Semester-1 in the academic session 2015

A)

- The successful students in HSC 2013 and 2014/Equivalent would be able to apply fulfilling their conditions. But, the students who appeared in SSC/ Equivalent before 2011 are unable to apply.
- The candidate should have SSC/equivalent and HSC/equivalent in grading system with 5 Scale each at list GPA-3 with total GPA 6.5 in any of Secondary and Higher Secondary Education Board/Madrasha Education Board/Technical Education Board. Note that in the faculty of Agriculture, Fisheries, Veterinary and Animal Science will require at list 'C-grade' in the fourth subject. These who complete foreign education board also should have equivalent degree.
- The candidates from O' Level and A' level should have at least 'B Grade' in five subjects on an average and those who from A' level should have at least 'C Grade' in any three subjects from Physics, Chemistry, Mathematics, Biology/Agriculture Studies.
- **Faculty Related Information:**

Faculty	Degree	No. of Seats
Agriculture	Bachelor of Science in Agriculture (Hons)	
	B.Sc. Agriculture and Agri-business (Hons)	
Fisheries	Bachelor of Science in Fisheries (Hons)	
Computer Science and Engineering	Bachelor of Computer Science and Engineering	
	Bachelor of Science in Telecommunication and Electronic Engineering	
	B.Sc. Electronics and Electrical Engineering	
	BA Honours in English	
Engineering	Bachelor of Science in Food and Process Engineering	



	Bachelor of Science in Agricultural Engineering	
	Bachelor of Science in Architecture	
	Bachelor of Science in Civil Engineering	
Business Studies	Bachelor of Business Administration (BBA)	
	Bachelor of Social Science in Economics (Hons)	
Veterinary and Animal Science	Doctor of Veterinary Medicine (DVM)	
Science	Bachelor of Science in Chemistry (Hons)	
	Bachelor of Science in Physics (Hons)	
	Bachelor of Science in Mathematics (Hons)	
	Bachelor of Science in Statistics (Hons)	
Total number of students		

- Besides the seat will be reserved for allocated quota 5% of Freedom Fighters (According to the Govt. declaration), 1% for Tribal, 1% for Teachers, Officers and Staffs from total seats. **In addition to this, 50 seats will be reserved for the foreign students. (Admission test is not mandatory for foreign students.)**

B) Admission Activities

- For more details please visit the university website: www.hstu.ac.bd.
- Further contact: Registrar, HSTU, Phone: +880-531-61355 or International Affairs Section; email: bikash@hstu.ac.bd, jahangirmasum@yahoo.com, Cell: +88 01715057609.
- The University authority posses the rights to correct, addition or change rules and regulation regarding the admission.

**Detailed circular published in Bengali version*

International Affairs Section:

Email: bikash@hstu.ac.bd,

Registrar (In-charge)
HSTU, Dinajpur-5200, Bangladesh
Phone: +880-531-61355





Application form: (Sample)

**Hajee Mohammad Danesh Science and Technology University
Dinajpur-5200**

Application Form for Undergraduate/Postgraduate (MS/MBA/EMBA) Courses (YYYY)
(Foreign Students Only)

=====

PART I

=====

1.Full Name of the Applicant(BlockLetters):

First Name Middle Name Sur Name/Family Name

2.Father's Name:

3.Mother's Name:

4.(i) Date of Birth(DD/MM/YYYY):(ii) Country:

5.Religion:

6.Passport Number:

7.CorrespondingAddress:

.....

8.(i)E-mail: (ii) FaxNumber:

(iii) Phone/Cell Number:

9.Source of Fund (Put \surd marks)

(i)Private/Family:(ii)Scholarship/Grant

10.If Scholarship/Granting

9. (ii)please name of the donor(Use separate sheet if needed for details)

.....

11.Permanent Addressing Home:

.....

Please specify your interest in getting admission:

12.Name of Faculty:.....

13.Name of Degree:.....

14.Academic Session:

15.Educational Qualifications:

Name of the Examination Year of Passing Name of the Institution Letter

Gradeg /Division Obtained GPA / %Marks

16. Reference in Bangladesh (If any):

.....

(Signature of the Applicant)

Date: DD/MM/ YYYY(Attach scanning signature here for online submission) 1





Hajee Mohammad Danesh Science and Technology University Dinajpur-5200

PART II

Declaration: I, the undersigned,

.....
do

hereby declare that all the details listed here are true and comply with the terms of the applicable announcement

I must obey the rules and regulations of this University and refrain from any activities that harm the reputation of this University . I will not take part in any activity subversive of Bangladesh or of discipline. I understand that the submission of false or misleading information may be sufficient cause for the cancellation of studentship.

.....
.....
(Signature of the Applicant)

Date:(DD/MM/YYYY)(Attach scanning signature here for online submission)

Enclosure (Upload certified scanned copy or photocopy):

1.Academic Certificates and Records

(i)Secondary School Certificate/O-Level/Equivalent Diploma

(ii)Higher Secondary Certificate/A-Level/Equivalent Diploma

2.A recent photograph

3.A complete Curriculum Vitae(Within one page)

4.A formal letter or certificate indicating the very good command -both written and verbal of English language (in case of non native speakers).

5.A recent national hospital certificate or a certificate from the relevant recognized health authority about health status and any infectious diseases for public health security

6.A certified copy of valid passport

7.A national identity card(If any)•Only complete documentation will be considered for further processing

Inaccurate, incomplete or illegible application forms will not be considered. See the applicable announcement and consult it throughout your studies. Visit Web: www.hstu.ac.bd



Findings and Analysis

Getting information from international affairs section I am analyzing the status of international student. This analyzing and findings are below

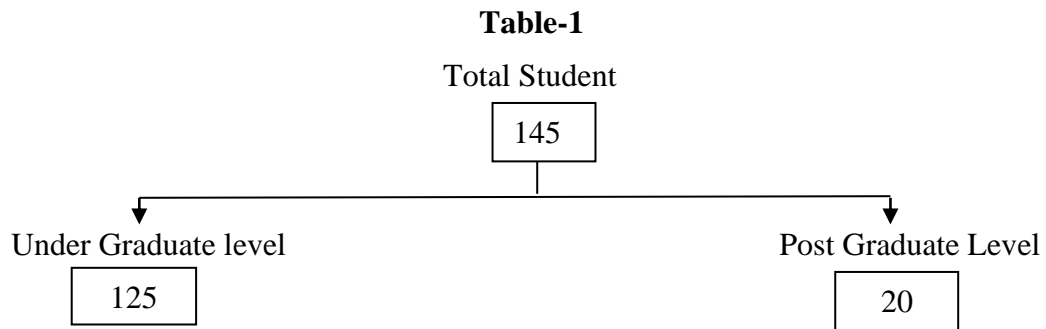
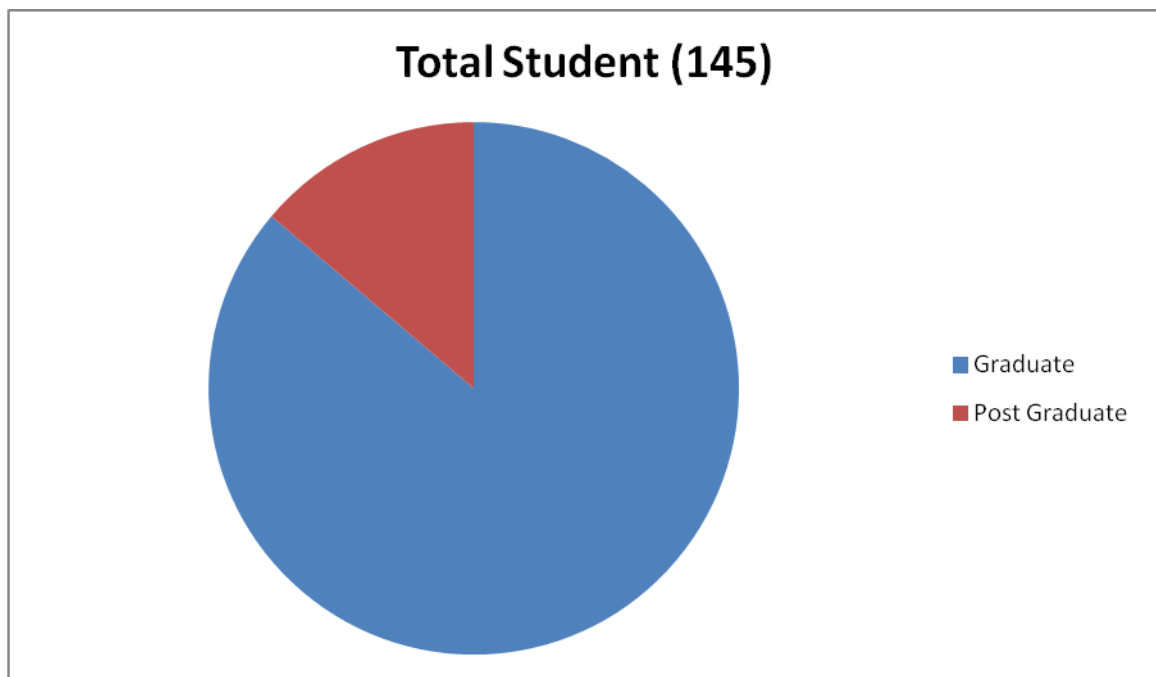


Table-1: Total number of foreign students from 2010 to 2016



Graph-1: Total number of students from 2010 to 2016

Interpretation:

Total numbers of 145 foreign students have been studying here. The total number of under graduate level students is 125 and postgraduate level students are 20 students have been studying postgraduate level under the post graduates faculty.



Table-2

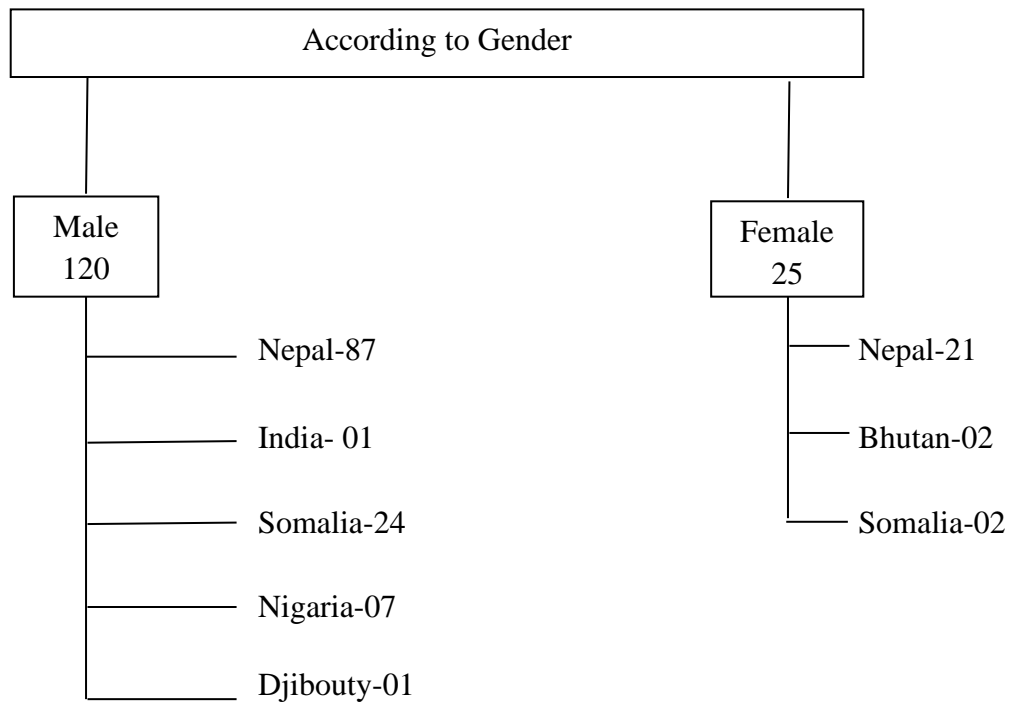
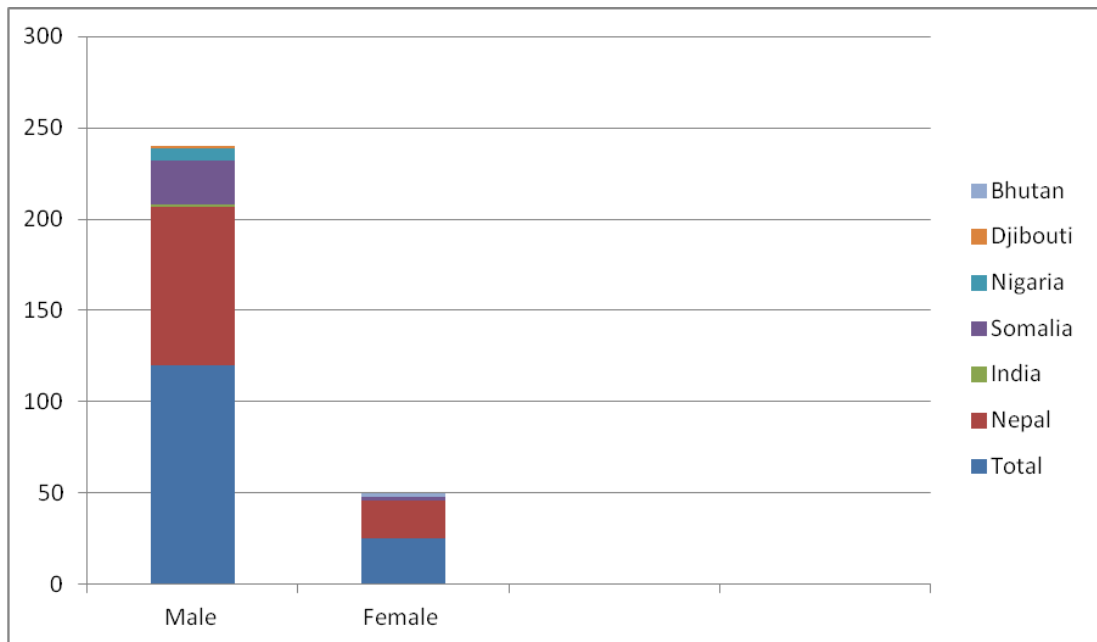


Table-2: According to gender



Graph-2: According to gender

Interpretation:

Within the student male are 120 female and 25. Most of the female students have come from Nepal. On the other hand female students from Bhutan are 2 and Somalia is 2. The students have come from six countries. The total number of students from Nepal is 21



Table-3
According to country

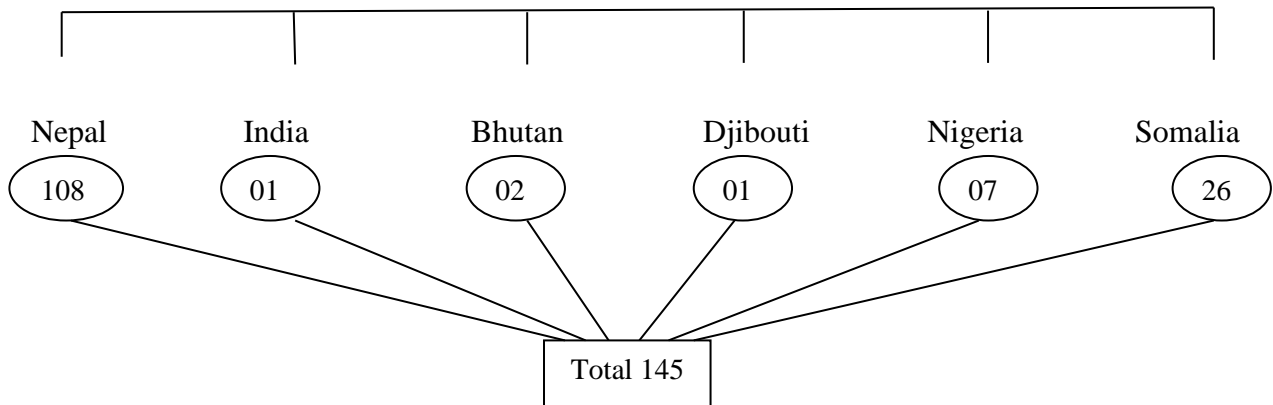
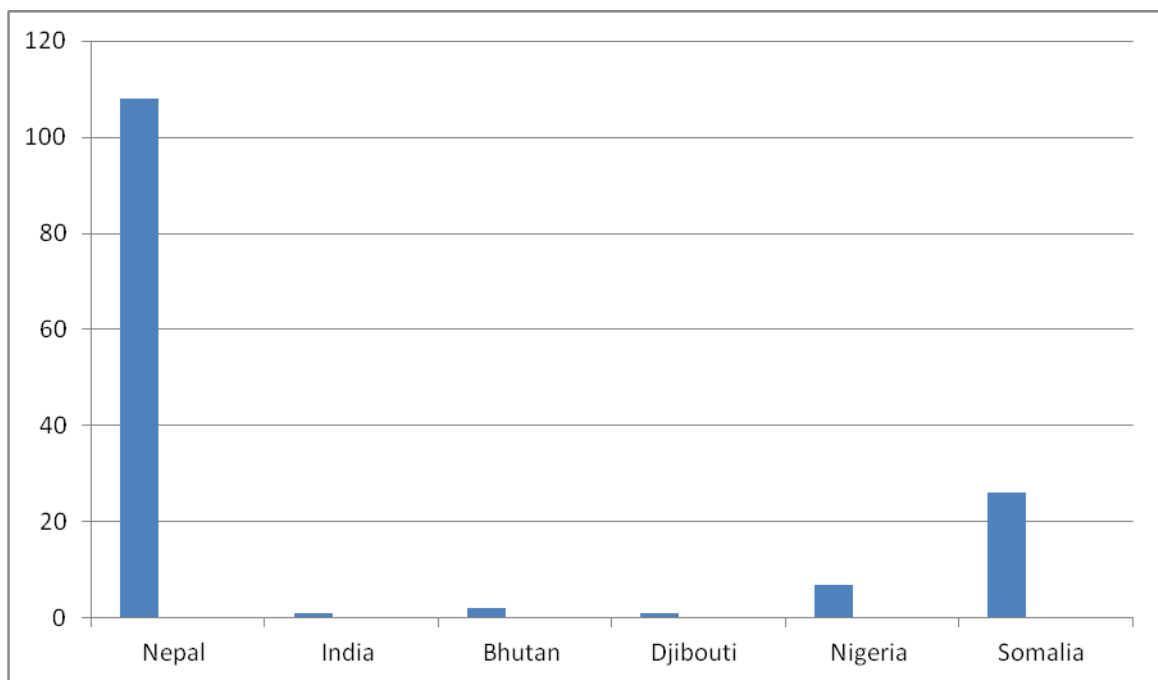


Table-3: According to Country



Graph -3 According to Country

Interpretation:

Most of the students have come from Nepal. The total no. of Nepali students are 108. The second highest students came from Somalia are 26. Third highest student came from Nigeria are 7.

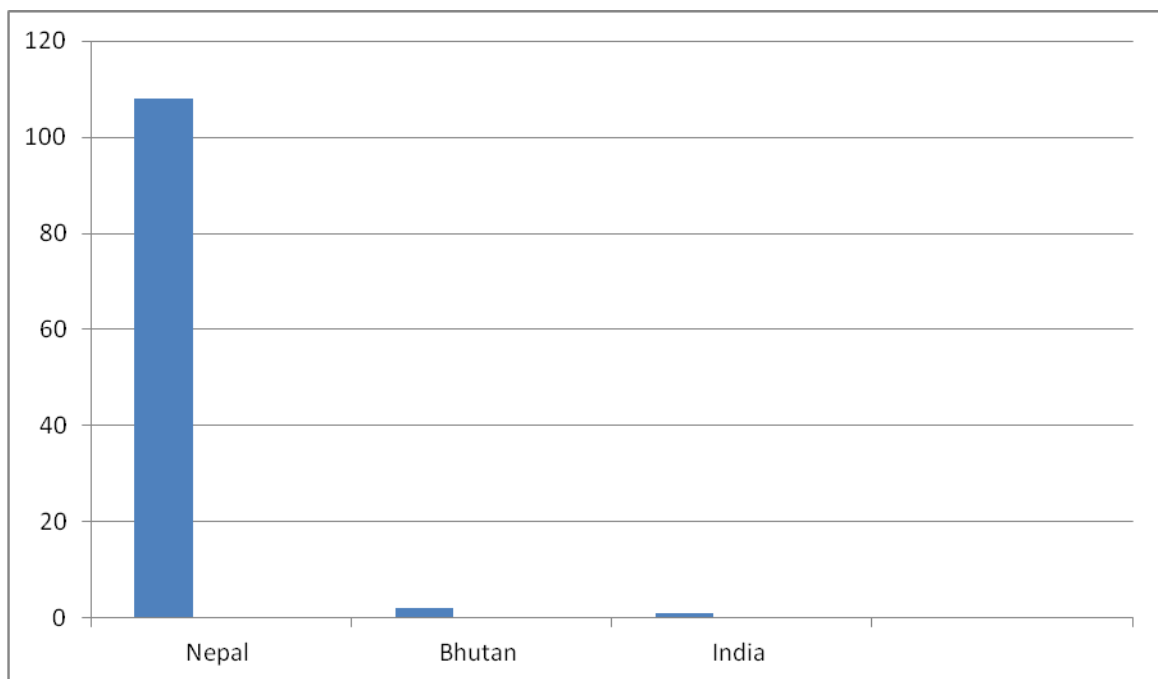


Table-4

According to SAARC country (Except Bangladesh)

Country	Number of Students
India	01
Bhutan	02
Afghanistan	--
Maldives	--
Sri Lanka	--
Pakistan	--
Nepal	108

Table-4: According to SAARC Country



Graph-4: According to SAARC Country

Interpretation :

There are eight countries in SAARC. Except Bangladesh is Seven. From the SAARC Country the height number of students is from Nepal. There are also students from Bhutan and India. Unfortunately there are no students from Afghanistan, Maldives, Sri Lanka and Pakistan.

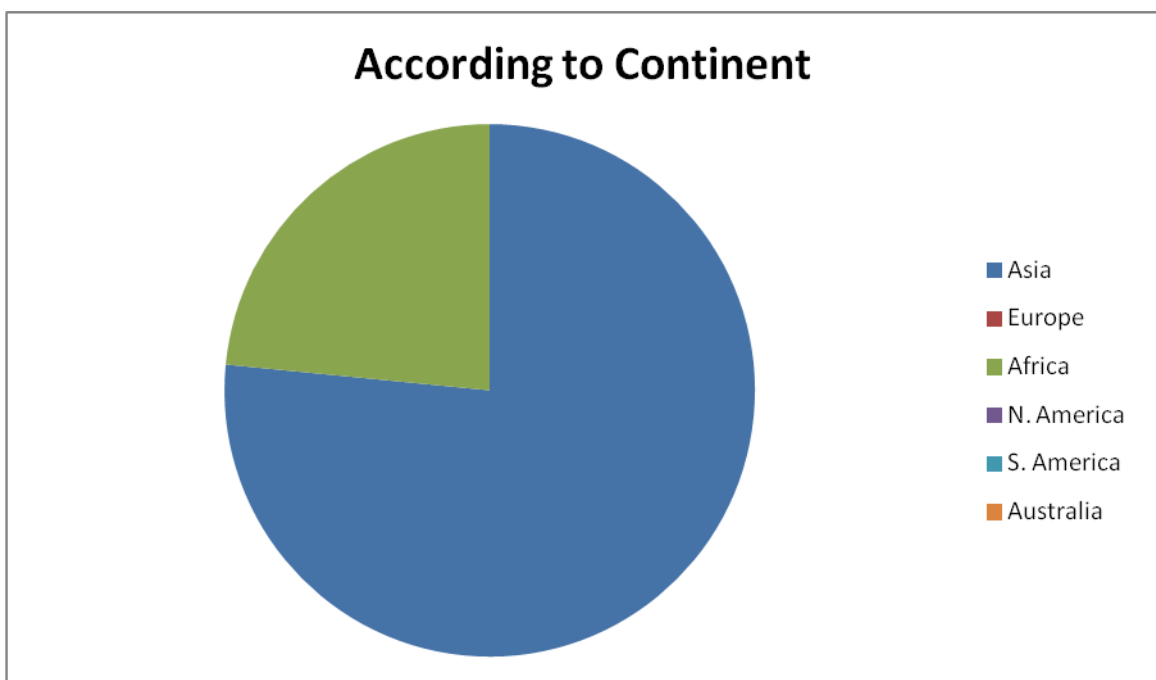


Table-5

According to Continent

111	-----	34	-----	-----	-----
Asia	Europe	Africa	N. America	S. America	Australia

Table-5 According to Continent



Graph-5: According to Continent

Interpretation :

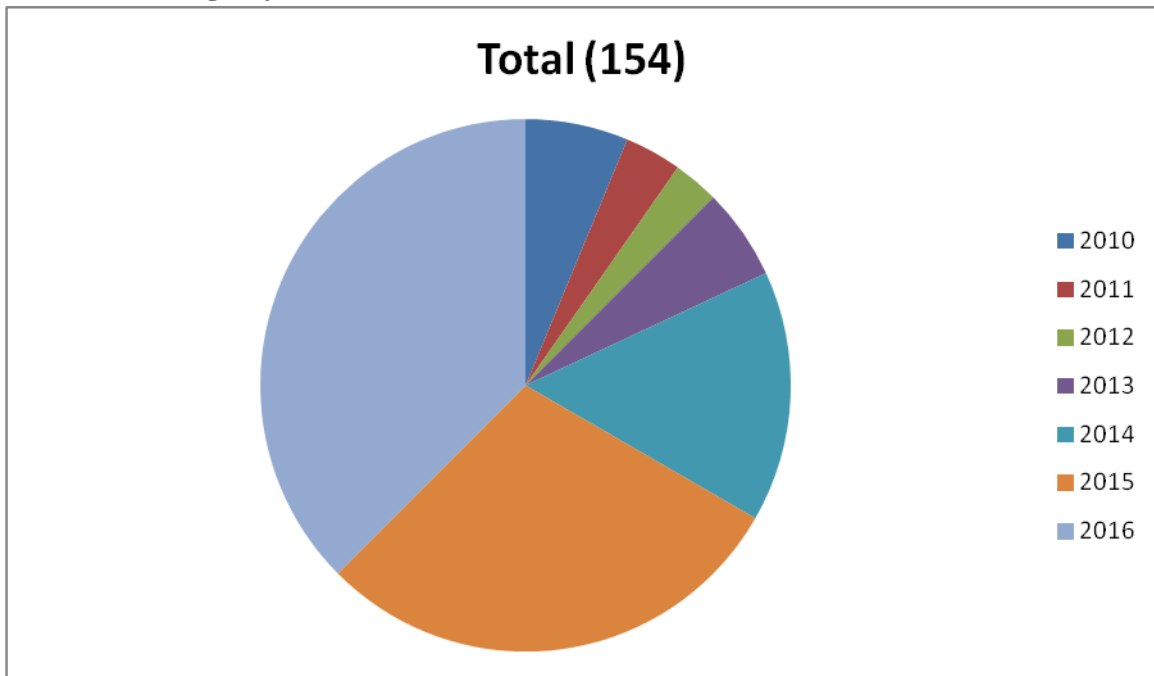
Most of the students have come from Asia. The Asian students are 111 and African students are 34. Unfortunately there are no students from Europe, North America, South America and Australia.



Table-6
According to year

Year	2010	2011	2012	2013	2014	2015	2016
Number of Students	05	05	04	08	22	42	59

Table-5 According to year



Graph-6: According to year

Interpretation :

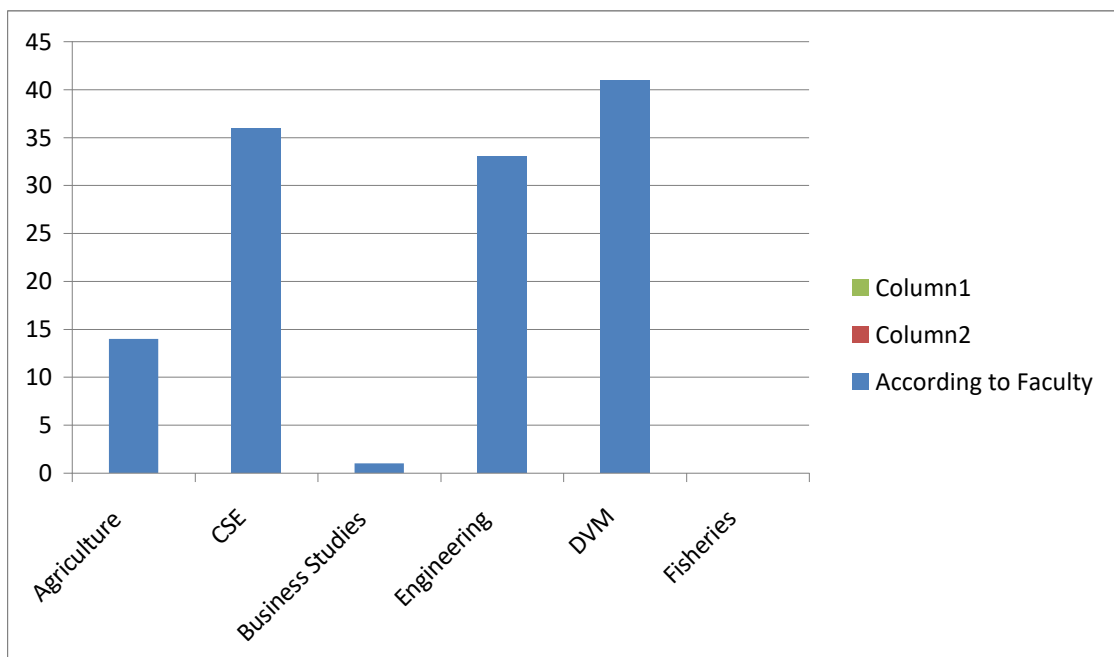
In 2005 the foreign students have come here for higher study. The first student name is **Puker** of Nepal. According to year 2010 student number is 05, 2011 is 05, 2012 is 04, 2013 is 08, 2014 is 22, 2015 is 42, and this year (2016) is 59, previous three years by the special afford of Honorable Vice Chancellor Foreign Students increased. He gave special orders for international section for increasing foreign students He (Honorable Vice Chancellor) himself is so serious about the foreign students.



Table-7
According to Faculty

1	2	3	4	5	6	7	8	9
14	34	03	33	00	41	00	00	20
Agriculture	CSE	Business Studies	Engineering	Fisheries	DVM	Social Science	Science	Post Graduate

Table 7 -According to Faculty



Graph-6: According to Faculty

Interpretation :

The highest number of the students has been reading in Faculty of DVM. The total number of DVM students is 41. Second highest numbers of students are under the CSE faculty. 34 Students have been studying in Engineering faculty and 3 students in Business Studies faculty. Unfortunately there are no students in the faculty of Science and Social science and Humanities.



In this report I have wanted to know about the education environments, food habits inter personal Communication with the HSTU teachers officials and support staffs, the cultural adoption of the international students. I have shared it with my supervisor. With the consultation with him I have finalized the questioner for the students.

Questioners only for Foreign Students of HSTU, Dinajpur

Name:

Student ID:.....

Faculty:

Semester:.....

Country:.....**Contact No.**

(Given Tick mark)

Education:	Excellent	Better	Most Excellent	Neutral

Residence Facilities:	Excellent	Better	Most Excellent	Neutral

Food (Bangladesh):	Excellent	Better	Most Excellent	Neutral

Administration:	Excellent	Better	Most Excellent	Neutral

Communication (Internal):	Excellent	Better	Most Excellent	Neutral

Cultural Adaptation:.....

.....

Overall Comments:

.....

Signature

Information collected by Mr. Rashed Faruq, EMBA, Batch-2, Cell # 01716324827



There are one thousand and forty five international students studding now within the students I have selected 16 students randomly. They have shown their opinion by the questioner. I have ensured the students from six countries.

Students are below:

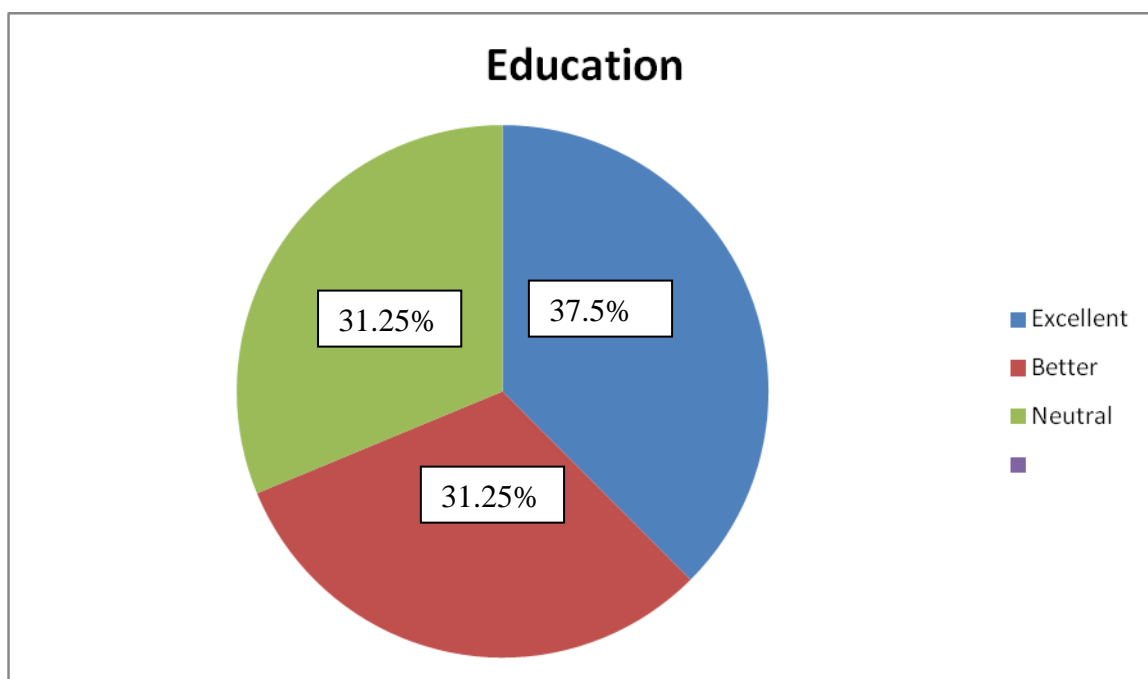
Sl	Name of the student	Country	Student ID	Faculty	Gender
1	Uggen Tshomo	Bhutan	1503253	Business Studies	Female
2	Sherub Lhamo Delek	Bhutan	1607239	Engineering	Female
3	Sonu Thakur	India	1607303	Engineering	Male
4	Sukri Mohamed Shire	Somalia	1505118	Postgraduate Studies	Female
5	Hodan Ibraahim	Somalia	1502177	Postgraduate Studies	Male
6	Nur Abdullahi Addow	Somalia	1501129	VAS	Male
7	Amor Kumar Mohonto	Nepal	1304132	VAS	Male
8	Mohamed Barkad Hossan	Djibouti	1505301	Postgraduate Studies	Male
9	Prerana Upretee	Nepal	1601264	Agriculture	Female
10	Mukesh Kumar Yadav	Nepal	1304128	VAS	Male
11	Amit Kumar Singh	Nepal	1304130	VAS	Male
12	Jyoti Chaudhary	Nepal	1602077	CSE	Female
13	Younis Ahmed Nur	Somalia	1505003	Postgraduate Studies	Male
14	Sunusi Sulaima....	Nigeria	1505305	Postgraduate Studies	Female
15	Mustapha Usman Baba	Nigeria	1505303	Postgraduate Studies	Male
16	Avishek Gupta	Nepal	1506302	Engineering	Male



Questioners only for Foreign Students of HSTU, Dinajpur

Table- 1 Education

Education:	Excellent	Better	Most Excellent	Neutral
	37.5%	31.25%	-----	31.25%



Graph-1 : Education

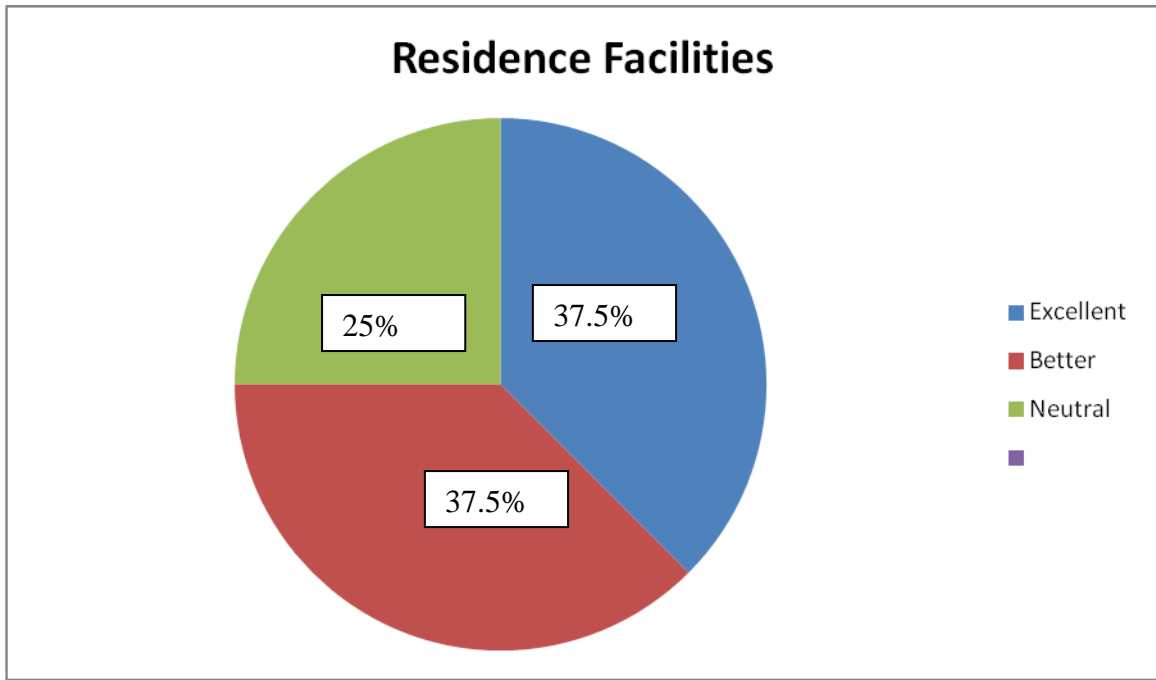
Interpretation:

I have wanted to know about the education system in this university. They responded 37.5% are excellent and 31.25% are better that means 66.75% are very well. 31.25% responded neutral. Unfortunately no students responded most excellent.



Table-2 Residence Facilities:

Residence Facilities:	Excellent	Better	Most Excellent	Neutral
	37.5%	37.5%	-----	25%



Graph- 2 : Residence Facilities:

Interpretation:

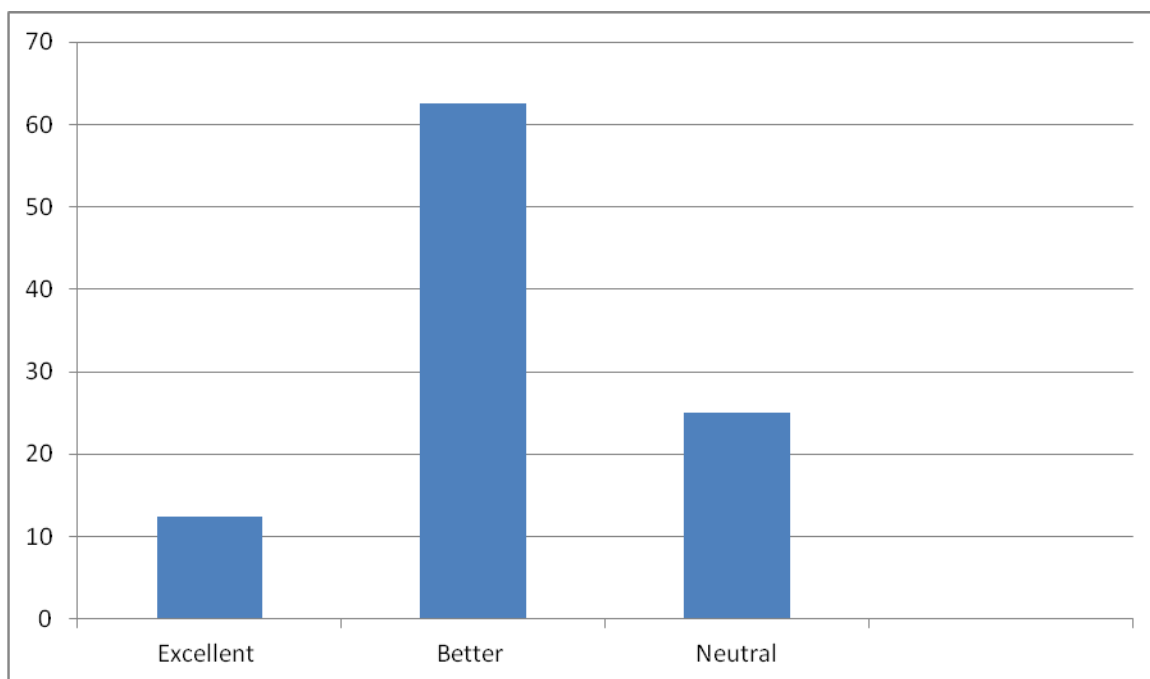
From the responded students 37.5% students said residence facilities are excellent and 37.5% said better that means 75.0% students are so satisfied for the accommodation system. On the other hand 25% Students said residence facilities are neutral. In the table no students said about the residence facilities is most excellent.

Here I mentioned for the foreign male students have an international hall nearly Dinajpur city but most of the students are lives in Dormitory-2 (zia hall) now.



Table: 3 Foods (Bangladesh)

Food (Bangladesh):	Excellent	Better	Most Excellent	Neutral
	12.5%	62.5%	25%



Graph-3 : Foods (Bangladesh)

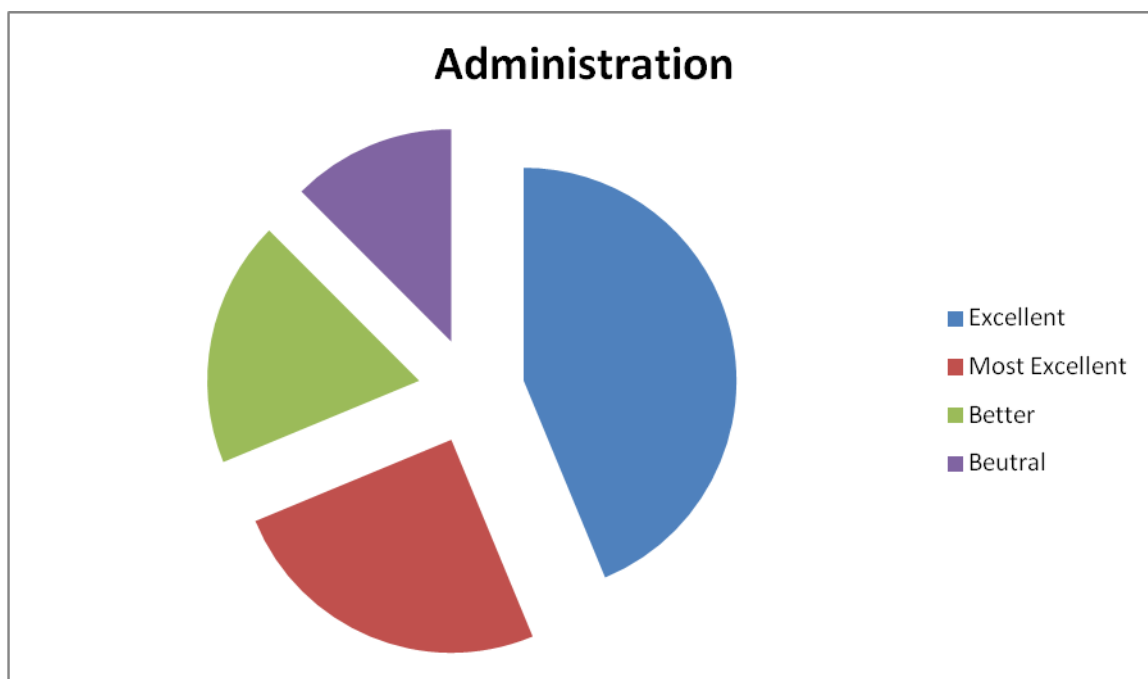
Interpretation:

The students have come from the different countries. They are habituated with their foods. Came to HSTU in Bangladesh most of the students changed this food habits. From the responded students 12.5% said Bangladeshi foods are excellent and 62.5% answered this better and 25% answered neutral. Basically they said Bangladeshi foods are testy but oily and spicy. Most of the African students are cooking themselves. No students said Bangladeshi food is most excellent but 25% questioned is neutral.



Table: 4 Administration:

Administration:	Excellent	Better	Most Excellent	Neutral
	43.75%	18.75%	25%	12.5%



Graph-4 : Administration:

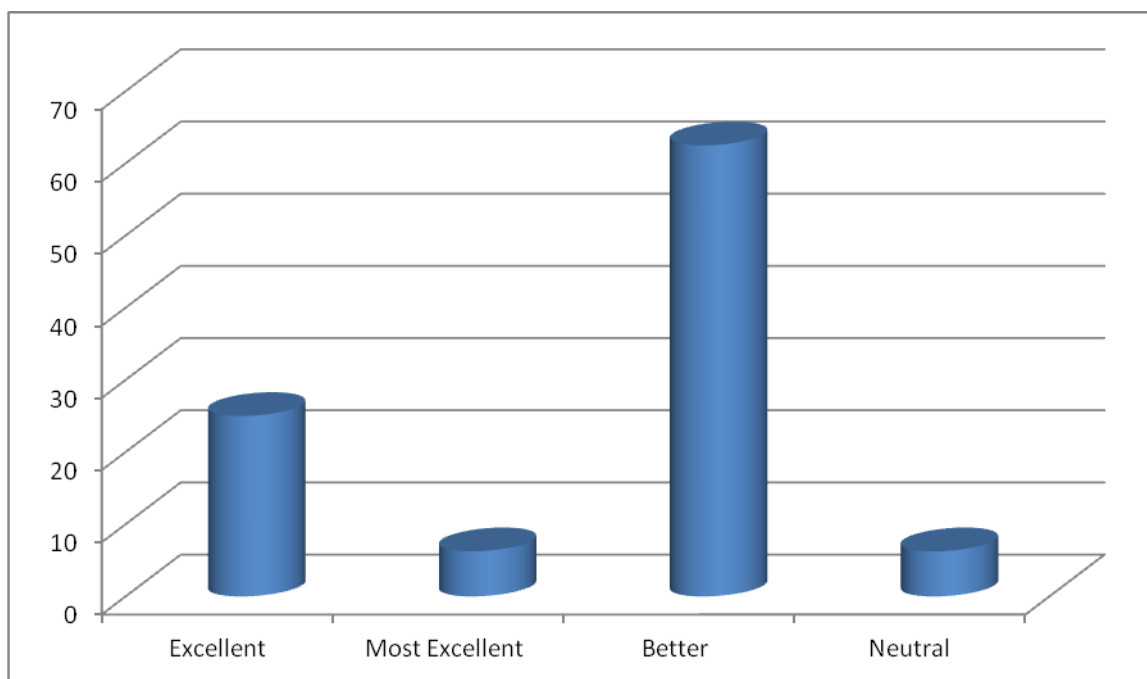
Interpretation:

The responded students are so satisfied of the university administration. Specially, they said about the kind generosity of the Honorable Vice Chancellor and the officials of the international affairs section. 43.75% answered it is excellent. 18.75% said better and 25% answered most excellent. On the other hand 12.5% students said neutral. They are so happy because the administration personnel's have been helping for this visa process.



Table- 5 Communication (Internal):

Communication (Internal):	Excellent	Better	Most Excellent	Neutral
	25%	62.5%	6.25%	6.25%



Graph-5 : Communication (Internal):

Interpretation:

The responded students are satisfied of the internal communication 62.5% answered is better 25% said excellent and 6.25% answered most excellent. Basically I wanted to know about the internal communication between the teachers and students.



Cultural Adaptation:

Most of the international students came from the Nepal that is southern part of Asia. They are culture are not same but within a student time (Six months) they are habituated with its culture the Asian Students (Nepal, Bhutan, India) and the African Students (Somalia, Nigeria, Djibouti) Asian Students can speak in bangle language within a year it is the good advantage for them. On the other hand African students are Muslim so they are adapted with the Muslim culture.

Overall Comments:

Most of the students said overall they are so happy to study here. Because they have got their choice able subject in the university. They also said the educational expense of this university is reasonable and low cost comparatively their country. They are so satisfied to the teachers and the administration because most of they are helpful. But they have mentioned for the beginning time few teachers teaches in Bengali that was problematic for them but now a day they teaches are using English language in class. If they want the teachers helps they in addition to the class. They also commended.

- ❖ To easier for their visa extension process.
- ❖ To arrange a language course for the first time (getting there first admission)
- ❖ To arrange tour in the country (Beautiful Bangladeshi different places)



Recommendations :

- To prepare more campaign material.
- There is no specific Office room of International Affairs Section; to allocate a room for the section.
- To build an International Hostel for the Foreign Students in the campus
- More campaign both Home (living foreign community) and abroad
- Most of the foreign students are from Nepal; Others country can get this opportunity
- The proposed organogram of International Affairs Section can be added with the main organogram of this University
- To arrange more Cultural Program
- To arrange tour/sight sign for foreign students



Conclusion :

There are 38 Public Universities in Bangladesh. The height number of the International Students has been studying in this University. Within the since last three years the foreign students come in this University. I think it has achieved by the special effort of the Vice-chancellor Professor Md. Ruhul Amin and the International Affairs Section's Director Professor Bikesh Chandra Sarker, Md. Jahawngir Hossain, Assistant Registrar, International Affairs Section, HSTU, Dinajpur.

The foreign Students are so serious about their Studies. From them few students stood first in their own faculty.

All the teachers and administrative personnel's are so cooperative to the foreign students. The students from Asia are quite and cool than the Africa.

At Last I pray to Almighty Allah for the success of this University.





International students fill up the question served by the Rashed Faruq



Md. Rashed Faruq with the International students at TSC in HSTU



International Student performing in the International Cultural Festival in HSTU (27 April, 2016)





Foreign Minister Abul Hasn Mahmood Ali was presented as a Chief Guest of in Cultural Festival of HSTU (27 April, 2016)



Vice Chancellor of HSTU Prof. Md. Ruhul Amin visited the International stall of 1st Baishakh 1423



International Students performing in the International Cultural Festival in HSTU (27 April, 2016)





Celebrating 1st Baishakh of 1423 in HSTU Campus



International student are showing the respect to the Father of the nation Bongobondhu Shekh Mujibur Rahman by the flowers (17 March, 2016)



International student are showing the respect to the Bhasa Sohahid Dibosh in the International Mother Language Day (21 February, 2016)



References:

- International Affairs Section bikash@hstu.ac.bd jahangirmasum@yahoo.com
- University Website www.hstu.ac.bd
- Office of the Vice Chancellor Phone 880-0531-61322
- Office of the Registrar Phone 880-0531-61355
- Foreign Students of HSTU
- Office of the Department of Chemistry
- Public Relation and Publication Section of HSTU Phone 880-0531-51736
- Office of the Dean of BS Faculty of HSTU Phone 880-0531-51739
- International Hall HSTU- Dinjpur
- Central Library of HSTU
- Embassy of Nepal- Dhaka, Bangladesh
- Journals
- Books
- Brochure
- Poster

